

JCSH News and Resource Bundle for January 11 2019

Hello everyone

Happy New Year. Here is the News and Resource bundle for this week.

Cheers

Susan

News Articles:

1) Study: Treatment of teachers affects student achievement

The [Global Teacher Status Index \(GTSI\) survey](#) of 35 countries, released by the Varkey Foundation, has found that teacher status has a significant impact on student achievement. The finding is directed at governments seeking to improve standardized test scores, such as [PISA](#): "Our new data suggests that there is a correlation between the status accorded to teachers through the GTSI 2018 and student outcomes in their country. In other words, high teacher status is not just a 'nice to have' – increasing teacher status can directly improve the pupil performance of a country's students. Ministers should take teacher status seriously and make efforts to improve it," the study noted. The article also references the [2009 meta-study](#) by New Zealand-Australian education professor John Hattie, who found that teacher-student relations was the primary influencer in student outcomes.

<https://www.dw.com/en/pisa-scores-linked-to-teacher-status-in-society-study/a-46202091>

2) Learning sex ed through art

This story's tagline reads, "*How Nunavut's Timiga, Ikumajuq became the most exceptional sex-ed program in Canada.*" It was created by members of the territory's arts community and incorporates pieces such as *uaajeerneq*—Greenlandic mask dancing – and throat singing. The idea for the program came from [Dr. Gwen Healey](#): "A lot of the public-health discourse around young people and sex doesn't talk about love or that emotional connection that young people are making at this time in their lives," Healey explains. "It's really a conversation that's dominated by discussions about risk." Artist co-creator Laakkuluk Williamson Bathory believes *uaajeerneq* gives the youth an "anarchic space" in which "all the stereotypes that girls have of boys, that boys have of girls, all the expectations they have in terms of what they are supposed to be able to do sexually as young people, those are lifted."

The full story is very much worth a read.

<https://thewalrus.ca/learning-sex-ed-through-art/>

3) Employers feel high schools not preparing young people for the workforce: CFIB report

A new Canadian Federation of Independent Business report feels that high schools are not doing enough to assist students in preparing for the workforce; universities do not fare much better. The report noted that youth attitude towards their jobs was the greatest inhibitor to being hired by small businesses. "Too many young people enter the workforce without the critical soft skills employers are looking for, which really does put them at a pretty serious disadvantage when they look for that foundational first job ... things like a good attitude or strong communication skills or professionalism," said Marilyn Braun-Pollon, CFIB's Prairie and agri-business vice-president.

<https://www.cbc.ca/news/canada/saskatoon/cfib-survey-high-school-job-preparedness-1.4859463>

4) British high school bans Canada Goose and Moncler jackets to protect poorer students

A high school in northwestern England has banned the wearing of expensive clothing in the school, in an effort to support those students from families unable to afford these items.

"These coats cause a lot of inequality between our pupils," the headteacher said. "There has been feedback from children, who say 'Gosh, that is our rent for the month.'" The school has taken other measures to limit the social inequality among students as well. "Poverty-proofing enables schools to identify and overcome the barriers to learning that children and young people from families with less financial resources face," Jeremy Cripps, Chief Executive of Children North East, a nonprofit organization that provides poverty-proofing audits for schools.

<https://www.cnn.com/2018/11/16/uk/poverty-proof-school-gbr-scli-intl/>

Resources:

Resource 1: Raising Canada: A report on children in Canada, their health and wellbeing

This report was prepared by the O'Brien Institute for Public Health, University of Calgary. From the data is this reference from the 2017 UNICEF Report Card³: Canada ranked 25th out of 41 countries on the Index of Child and Youth Wellbeing and Sustainability. UNICEF Canada states: "Canada performs well in indicators related to education, but the widest and most worrying

gaps are in child health, violence experienced by children and their own sense of well-being.

The inequalities between families in income and food security are alarming.”

https://static1.squarespace.com/static/5669d2da9cadb69fb2f8d32e/t/5b8e12e121c67c87038b4cbf/1536037605886/Raising+Canada+Report.pdf?utm_source=EdCan+Network+Newsletters&utm_campaign=74aba7dbe4-Bulletin_ENGLISH_SEPTEMBER_2018&utm_medium=email&utm_term=o_82bbb8cbfe-74aba7dbe4-447729841

Resource 2: HBSC Trends Report (2018): World Health Organization / Health Behaviour in School-aged Children study: Adolescent alcohol-related behaviours: trends and inequalities in the WHO European Region, 2002–2014

Although Canadian data/American data are not included, this report may still be of interest for comparison purposes. It provides new insights into data collected over 12 years on adolescent drinking. It reveals that alcohol use has declined among adolescents in Europe. However, despite the reductions, levels of consumption remain dangerously high and this continues to be a major public health concern.

This report presents trends in alcohol consumption and drinking behaviours among 15-year-olds across the WHO European Region. It highlights gender and socioeconomic inequalities across the Region.

Trends have previously been reported separately, but this report brings together for the first time a broader range of data on adolescent alcohol consumption and drinking behaviours to

review the latest evidence and highlight differences in alcohol use by gender, socioeconomic position and geographic subregion.

Link to full report: http://www.euro.who.int/_data/assets/pdf_file/0007/382840/WH15-alcohol-report-eng.pdf?ua=1

Resource 3: Education at a Glance: OECD Indicators

From EdCan Network: "Social background remains the main factor impacting participation in education and learning, and on economic and social outcomes, according to a new OECD report. This report provides comparable national statistics measuring the state of education worldwide. It analyzes the education systems of the 36 OECD member countries, as well as 10 other countries."

The full report is available at this link: https://read.oecd-ilibrary.org/education/education-at-a-glance-2018_eag-2018-en?utm_source=EdCan+Network+Newsletters&utm_campaign=74aba7dbe4-Bulletin_ENGLISH_SEPTEMBER_2018&utm_medium=email&utm_term=o_82bbb8cbfe-74aba7dbe4-447729841#page5

